# TED RAY, EdD

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## SUMMARY OF QUALIFICATIONS

- School Leader — 30+ Years Experience in Education, Educational Administration and Technology Integration
- Doctorate Degree
- Advanced Specialist — Curriculum and Instruction
- Educational Leadership & Administration
- Distance Education/Online Instruction
- Quality Matters — Certified Peer Reviewer
- Website Design
- Elementary/Secondary/Adult Education
- Professional Development
- Evaluation
- Online Course Design/Production
- Program Development
- Supervision
- Curriculum/Instruction
- Educational Resources
- Communication
- Policy Systems
- Research Design
- Extensive Internet/Online Experience
- Technology Integration
- Accreditation/NCATE
- Blackboard/WebCT/ Vista4
- Writing

## PROFESSIONAL EXPERIENCE

- **1978—1979**—WAKE COUNTY SCHOOLS, Raleigh, North Carolina, USA
  - Teacher
- **1979—1983**—FAYETTEVILLE ACADEMY, Fayetteville, North Carolina USA
  - Teacher

- **1983—2011**—FAYETTEVILLE ACADEMY, Fayetteville, North Carolina USA

    - Head of Lower School
    - Director, Professional Development and Teacher Certification/Licensure
    - Technology Director
    - Southern Association of Colleges and Schools (SACS) Accreditation Permanent Chair
    - Southern Association of Independent Schools (SAIS) Accreditation Permanent Chair

- **2003—2010**—CAPELLA UNIVERSITY, Minneapolis, Minnesota USA

    - Instructor (Online)
    - Course Development
    - Comprehensive Examinations
    - Chair Dissertation Committees

- **2010—2011**—CAPELLA UNIVERSITY, Minneapolis, Minnesota USA

    - Core Faculty
    - Course Development
    - Comprehensive Examinations
    - Chair Dissertation Committees
    - NCATE/SPA Accreditation Team
    - Mentor Faculty
    - Clinical Lead - Internship Program

- **2011—Present**—CAPELLA UNIVERSITY, Minneapolis, Minnesota USA

    - Faculty Lead - P-12 Leadership & Licensure Programs
    - Course Development
    - Comprehensive Examinations
    - Chair Dissertation Committees
    - NCATE/SPA Accreditation Team
    - Georgia PSC Accreditation Team
    - Faculty Training/Professional Learning/Evaluation
    - Clinical Lead - Internship Program

## EDUCATION

- Bachelor of Science in Education- University of North Carolina at Pembroke - 1979
- Master of Arts in Education (Educational Administration) - University of North Carolina at Pembroke - 1983
- Advanced (6th Year) Certification **-** Curriculum and Instruction Specialist
- Doctor of Education (Educational Leadership) - Nova University, Ft. Lauderdale, Florida - 1987

## LICENSURE/CERTIFICATIONS/RECOGNITIONS

- Principal, North Carolina Department of Public Instruction (granted 1987; valid through June 2015)
- Superintendent, North Carolina Department of Public Instruction (granted 1986; valid through June 2015)
- K-12 Curriculum/Instruction Specialist, North Carolina Department of Public Instruction (granted 1986; valid through June 2015)
- K-12 Music, North Carolina Department of Public Instruction
- 2010 Harold Abel Distinguished Professor Award Nominee - Capella University
- 2011 Red Carpet Award for Innovation - Capella University
- Certified Peer Reviewer - Quality Matters
- Distinguished Fellow, American Board of Master Educators
- Outstanding Educator, Fayetteville Jaycees
- Outstanding Administrator, Fayetteville Academy

## PUBLICATIONS/RESEARCH

- Please Pass the P's: Seven Precepts of Effective Online Pedagogy
  by Ted Ray and Michael Jazzar [future publication]
- The Online Learning Collective Response Model: Building the Online Learning Community (OLC) [currently with editor]
- Technology for Multicultural Education [currently with editor]
- Technology in Education: The Forever Emerging Paradigm Shift of the Digital Age Learning Culture (The Educationist)
- BYOD - Ready or Not, Here It Comes (Teacher Times/Sophia.org)
- Currently Co-Authoring Educational Leadership Case Studies Textbook
- Improving Reading Comprehension of Students in Grades 2-6 through Professional Development (EdD Practicum)
- Improving Writing Competencies of K-6 Students through Professional Development Focused on Writing Process and Writing Across The Curriculum (EdD Practicum)
- Improving Parent Satisfaction with Developmental Placement through Development and Delivery of a Parent Education Program (EdD Practicum)

## COURSE DEVELOPMENT

- Leadership in Educational Administration
- School Leadership and Management Practices
- Technology Integration in Schools
- Education: Purpose, Theory, and Practice
- Diversity: Imperatives for Educational Leaders
- Personnel Administration

## DISSERTATION RESEARCH (partial listing)

- OVERCOMING OBSTACLES TO IMPLEMENTING STUDENT ADVISORY PROGRAMS: EFFECTIVE LEADERSHIP PRACTICES
  by Barbara E. Brady

Ted Ray, EdD, Faculty Mentor and Chair
Stephen O'Brien, EdD, Committee Member
Norm Gysbers PhD, Committee Member

- TOP-DOG TO BOTTOM-DOG: A STUDY OF MIDDLE TO HIGH SCHOOL TRANSITION AND TEACHERS' PHILOSOPHIES AND PRACTICES AS APPLIED TO STAGE-ENVIRONMENT FIT THEORY
  by Carol M. Widner
  Ted Ray, EdD, Faculty Mentor and Chair
  Carol Pasanen, EdD, Committee Member
  Angela F. Shockley, EdD, Committee Member

- AN ANALYSIS OF THE CORRELATION BETWEEN STANDARDS-BASED, NON-STANDARDS-BASED GRADING SYSTEMS AND ACHIEVEMENT AS MEASURED BY THE COLORADO STUDENT ASSESSMENT PROGRAM (CSAP)
  by Kenneth G. Haptonstall
  Ted Ray, EdD, Faculty Mentor and Chair
  Jackson "Skot" Beazley, EdD, Committee Member
  Robert Marzano, PhD, Committee Member

- ORGANIZATIONAL CONGRUENCE, KNOWLEDGE MANAGEMENT, & BEHAVIORAL ALIGNMENT IN PRIMARY AND SECONDARY SCHOOLS
  by Nancy K. Hartman
  Ted Ray, EdD, Faculty Mentor and Chair
  Phillip Corkill, PhD, Committee Member
  Kathleen Mondell, PhD, Committee Member

- ADEQUATE YEARLY PROGRESS VERSUS THE SCHOOL KEYS: A COMPARATIVE CASE STUDY
  by Tamara L. Goodridge
  Ted Ray, EdD, Faculty Mentor and Chair
  Hongzhuan Song, PhD, Committee Member
  Jim Rickabaugh, PhD, Committee Member

- LEADERSHIP, LEARNING AND SCHOOL CHANGE: THE ELEMENTARY PRINCIPAL'S ROLE IN TEACHER PROFESSIONAL DEVELOPMENT
  by Danielle Marie Daniels
  Ted Ray, EdD, Faculty Mentor and Chair
  William Brown, PhD, Committee Member
  Larry Reynolds, PhD, Committee Member

- A RELIABILITY AND VALIDITY STUDY OF THE SELF-ASSESSMENT COMPONENT OF THE ADMINISTRATOR'S DESKTOP GUIDE TO ASSISTIVE TECHNOLOGY
  by Elizabeth Jean Schechla-Ferris
  Ted Ray, EdD, Faculty Mentor and Chair
  Carol Pasanen, EdD, Committee Member
  Pauline Jivanjee, PhD, Committee Member

- SAXON MATH:  AN ANALYSIS FOR MIDDLE SCHOOL STUDENTS AT-RISK OF LOW PERFORMANCE

by Kevin L.  Harris
Ted Ray, EdD, Faculty Mentor and Chair
William Brown, PhD, Committee Member
Kathleen Mondell, PhD, Committee Member

- MOTHERBOARDS CUTTING RAZOR WIRE: ASSESSMENT AND INCARCERATED YOUTH
  by James R. Minnick
  Ted Ray, EdD, Faculty Mentor and Chair
  Ron Dougall, EdD, Committee Member
  James Bagwell, PhD, Committee Member

- ARE TITLE I SCHOOLS HELPING STUDENTS MAKE THE GRADE? A COMPARISON OF GRADE 4 STANDARDIZED TEST SCORES IN TITLE I AND NON-TITLE I SCHOOLS IN WEST GEORGIA
  by Robbin Bland-Washington
  Ted Ray, EdD, Faculty Mentor and Chair
  Charisse Redditt, PhD, Committee Member
  John Mcgill, EdD, Committee Member

- A COMPARATIVE STUDY OF STUDENT ATHLETES' ACADEMIC PERFORMANCE, ATTENDANCE, AND BEHAVIOR IN-SEASON VERSUS OUT-OF-SEASON
  by Marvin L. Olige, Jr.
  Ted Ray, EdD, Faculty Mentor and Chair
  Stephen O'brien, EdD, Committee Member
  Jerry Horgen, EdD, Committee Member

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LINKS:
LinkedIn
Faculty Finder Website
Capella University
Fayetteville Academy
TedTech.info
Online Résumé Address: http://resume.tedray.com/